

Mohamed Sathak - Department of Management Studies (MS-DoMS)

Document Name: CDP & CAP Review Period: Every Semester Validation authority: IQAC

COURSE DELIVERY PLAN

(This document is to be presented to the students during the first week of commencement of classes by the course instructor)

Course Title: Entrepreneurship Development	Course Code: PMFEA			
Course Category: Elective	Semester: I			
Total Duration (Hrs): 45	Credits: 3			
Subject Expertise: Dr. Hemalatha Seeram				
Prof. Srikant Kapoor				
Dr. Padmanaba Sivakumar				

Program Specific Outcomes:

PSO1 – Placement: To develop students with industry specific knowledge & skills added with right attitude towards becoming a successful professional in corporate world and in Public sector units.

PSO 2 - Entrepreneur: To create effective business service owners, with a growth mindset by enhancing their critical thinking, problem solving and decision-making skills.

PSO3 – **Research and Development:** To instill and grow a mindset that focusses efforts towards inculcating and encouraging the students in the field research and development.

PSO 4 – Contribution to Business World: To produce ethical and innovative business professionals to enhance growth of the business world.

PSO 5 – Contribution to the Society: To work and contribute towards holistic development of society by producing competent MBA professionals.

Program Outcomes:

PO1: Problem Solving Skill: Application of tools & techniques relevant to management theories and practices in analyzing & solving business problems.

PO2: Decision Making Skill: Fostering analytical and critical thinking abilities for data-based decision making.

PO3: Ethical Value: Ability to develop value-based leadership attributes.

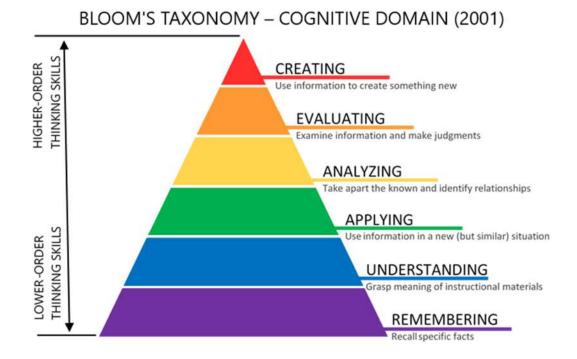
PO4: Communication Skill: Ability to understand, analyze and effectively communicate global, economic, legal and ethical aspects of business.

PO5: Individual and Team Leadership Skill: Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony.

PO6: Employability Skill: Foster and enhance employability skills through relevant industry subject knowledge.

PO7: Entrepreneurial Skill: Equipped with skills and competencies to become a global entrepreneur.

PO8: Contribution to Society: Strive towards becoming a global influencer and motivating future generation towards building a legacy that contributes to overall growth of humankind.



The Bloom's Taxonomy is to be followed in curriculum development, courseware development, planning and delivery of contents, Assessment, Mapping, Data Analysis and CQI (Continuous Quality Improvement)

Cour	rse Objectives
C1	To introduce students to entrepreneurship and its growth in India.
C2	To impart knowledge on innovation, its types, role of technology in innovation, patents and licensing.
C3	To orient the students on new venture creation
C4	To enable students to prepare a feasible business plan
C5	To give inputs on various types of financing available for new ventures.

				MA	PPING OF CO	Os TO POs				
Course		On co	ompletion	of this cou	ırse, student	s will;			Program	
Outcomes	S							Outcomes		
CO1		Be a	Be able to know about growth of entrepreneurship in India					PO4, PO7		
CO2					ovation, its				PO7, PO8	
				_	llicensing	01 /		0 •	,	
CO3					ew venture	creation			PO6, PO7	
CO4			Be able to prepare a business plan						PO7, PO8	
CO5		Gain knowledge on various types of financing availal					ng availabl	e for	PO7, PO8	
		new	ventures	•	• •		Ü		ŕ	
	PO	1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	
CO1					S			S		
CO2								S	M	
CO3							M	S		
CO4								S	M	
CO5								S	S	
•		•	S-St	trong	M-Mediu	m	L-Low			
Reading I	List									

1.	http://	www.jims	southdelhi.com/sm/BBA6/ED.pdf						
2.		https://www.cengage.com/highered							
3.	https://roadmapresearch.com/entrepreneurship-beyond-curriculum								
4.			al Journal of Entrepreneurship and Innovation						
Referen	ices Bo	oks							
1.	Entre	preneursh	ip: Successfully Launching New Ventures, Global	Edition, 6th					
	Editio	n Bruce R	. Barringer, 2018 Pearson						
2.	Barrii	nger, B., E	ntrepreneurship: Successfully Launching New Ve	entures, 3rd					
		n, Pearson							
3.	Bessai	nt, J., and	Tidd, J., Innovation and Entrepreneurship, 2nd I	Edition, John					
		& Sons, 2							
4.			Scale Industries and Entrepreneurship, Himalay	a Publishing					
		e, 2011 .							
5.	Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010.								
6			reneurship, 2nd Edition, Oxford University Press,	, 2011.					
		aluation							
Interna			s Internal Assessment Test – Assignments, Seminars,	25 Marks					
Evaluat			e and Class Participation						
Externa	-	End Seme	ster Examination	75 Marks					
Evaluat	tion			100) (1					
Total				100 Marks					
		sessment	C' 1 1 C' ' MCO P II . C . 1 C	•,•					
BTL 1			Simple definitions, MCQ, Recall steps, Concept defin						
BTL 2			MCQ, True/False, Short essays, Concept explanations	s, Short summary or					
Compr			overview	C - 11-1					
BTL 3 · (K3)	- Appno	cation	Suggest idea/concept with examples, Suggest formula Observe, Explain	ie, Solve problems,					
BTL 4 -	Analy	70 (KA)	Problem-solving questions, Finish a procedure in mar	ny stens					
DIL 4	- Analy	ZC (IX4)	Differentiate between various ideas, Map knowledge	iy steps,					
RTI.5	. Evalue	ate (K5)	Longer essay/ Evaluation essay, Critique or justify wi	th pros and cons					
DIL 3	- 12 varu	att (1 x 3)	Longor Coday, Evaluation Coday, Critique of Justily Wi	in pros ana cons					

COURSE DELIVERY PLAN

Period / Session	Session Topic Unit wise	Pertaining CO/CLOs & BTL	Topic Learning Outcome (TLO)	Instructional Methods	Assessment Method for TLO
1	Unit I - Introduction Introduction: The Entrepreneur – Definition –	CO1 & BTL 2	Understand the definition of Entrepreneur & Entrepreneurship	Lecture / PPT	Discussion Forums
2	Entrepreneurial scene in India;	CO1 & BTL 2	Comprehended the Importance of Entrepreneurial scene in the Indian context	Interactive Learning / Caselets	Practice Quiz
3.	Types of Entrepreneurs	CO1 & BTL 2	Comprehended the Importance of Entrepreneurial scene in the Indian context	Interactive Learning / Caselets	Discussion Forums
4	Characteristics of Successful entrepreneur.	CO1 & BTL 2	Understand the Challenges and Opportunities	Lecture / PPT	Discussion Forums

_	Functions of an		Line dia mata ne di tibe a	Lootuus /	
5	entrepreneur	CO1 & BTL 2	Understand the functions of an entrepreneur	Lecture / PPT	Discussion Forums
6	Role of Women Entrepreneurs	CO1 & BTL 2	Understand Women entrepreneurs	Lecture / PPT	Discussion Forums
7	MSME; Analysis of entrepreneurial growth in different communities –	CO1 & BTL 2	Define significance of MSME	Interactive Learning / Case Study	Discussion Forums
8	Case histories of successful entrepreneurs.	CO 1 & BTL4	Critically analyses the history of successful entrepreneurs	Interactive Learning	Peer Review
9	Similarities and Distinguish between Entrepreneur and Intrapreneur	CO 1 & BTL2&3	Recognize the differences between Entrepreneur and Intrapreneur	Self -Study	Graded Quiz- Test
10	CIA				Internal I
11	Unit II – Innovation in Business: – and Intrapreneurship	CO 2 & BTL2&3	Understand the innovations in business	Interactive Learning	Peer Review
12	Entrepreneur Process	CO 2 & BTL2&3	Understand the entrepreneur process in business	Interactive Learning	Peer Review
13	Classification of Entrepreneurs	CO 2 & BTL2&3	Understand the entrepreneur classification	Interactive Learning	Peer Review
14	Types of Innovation – Creating and Identifying Opportunities for Innovation –	CO 2 & BTL2&3	Analyze the types of innovation	Interactive Learning	Peer Review
15	Design Thinking	CO2 & BTL3	Understand the importance of Design Thinking	Lecture	Assignment
16	Technological Innovation Process	CO 2 & BTL 2 &3	Understand the PPT Technology innovation		Discussion Forums
17	Creating New Technological Innovation	CO 2 & BTL 4	Analyze how to create new technology innovations	create new Learning technology	
18	Licensing	Licensing CO 2 & BTL 3		Interactive Learning	Graded Quiz- Test

19	CIA				Assignment & Student Presentation
20	Unit III- New Venture Creation:	CO2 & BTL4	Analyze the creation of a new venture	Case Study Discussion	Practice Quiz
21	Identifying Opportunities for New Venture Creation:	CO2 & BTL 5	Understanding New value creation concepts	Self - Study	Discussion Forums
22	Environment Scanning –	CO2 & BTL 4	Understand the Guest importance of Lecture / Environment Expert Talk / Scanning Alumni Talk		Assignment Peer Review
23	Generation of New Ideas for Products and Services.	CO2 & BTL2	Understand as to how generation of new ideas	how generation of Self - Study	
24	New Venture Creation: Creating, Shaping, Recognition, Seizing and Screening of Opportunities.	CO 3 & BTL4	Identify the new value creation process	Caselets	Practice Quiz
25	Feasibility Analysis: Technical Feasibility of Products and Services –	CO 3 & BTL3	Recognize feasibility analysis	Interactive Learning / Self - Study	Assignment
26	Marketing Feasibility:	CO 3 & BTL3	Recognize marketing feasibility	Interactive Learning / Self - Study	Assignment
27	Marketing Methods – Pricing Policy and Distribution Channels	CO 3 & BTL3	Understanding the marketing methods	Interactive Learning / Self - Study	Assignment
28	CIA				Internal II
29	Financing the New Venture: Capital structure and	CO 3 & BTL3	Understanding the financing of New Venture	Interactive Learning / Self - Study	Discussion Forums
30	Working capital Management: Definition & importance	CO 3 & BTL4	Analyze Working Capital Management	Interactive Learning	Discussion Forums
31	Financial appraisal of new project,	CO3 & BTL2	Review the appraisal of a financial project	Interactive Learning	Graded Quiz- Test
32	Role of Banks – Credit appraisal by banks.	CO3 & BTL2	Review the role of banks on Credit processes	Interactive Learning	Assignment

33	Institutional		Understanding	Lecture	Discussion
	Finance to Small	CO4& BTL2	Institutional		Forums
	Industries –		Finance		Forums
34	Incentives –		Define the	PPT	
	Institutional	CO4& BTL3	Incentives –		Practice Quiz
	Arrangement	CO4Q DILS	Institutional		Tractice Quiz
			Arrangement		
35	Encouragement of	_	Understand the	Interactive	Discussion
	Entrepreneurship.	CO4& BTL2	importance of	Learning	Forums
			encouragement		
36	Role of		Explain the Role	Caselets	Diamonian
	Entrepreneur in Economic	CO4& BTL3			Discussion Forums
	Development				Forums
37	Small Scale		Understanding the	Interactive	
.	Industries		importance of	Learning	Assignment Peer
		CO4& BTL4	Small Scale	3	Review
			Industries		
38	Government Grant		Explain the various	Caselets	
	& Schemes	CO4& BTL4	Government Grant		Graded Quiz- Test
			& Schemes		
39					Assignment &
	CIA				Student
•••			5 6 11 1 1	C 15 C: 1	Presentation
40	Revision, Unit I	CO4& BTL5	Define the brand	Self - Study	Discussion
		CO4& BIL5	portfolio and brand umbrella		Forums
41	Revision, Unit II		Sidila dilibiella		
42	Revision Unit III				
	Revision Unit IV				
43					
44	Revision Unit V				
45	CIA				Review &
					Improvement
		Mode	el Examination		

COURSE ASSESSMENT PLAN

Continuous Internal Assessment (CIA)	Learning Outcome for Assessment	CO/CLOs	Assessment Method / Activity	Corrective Action	Duration (Hrs)	Weigh tage
Unit I	Ability to introduce entrepreneurship and its growth in India.	CO1	Internal I	Assignment & Peer Review	1.5	15%1
Unit II	Analysis on knowledge and innovation, its types, role of technology in innovation, patents and licensing.	CO2	Discussion Forums & Practice Quiz	Assignment & Peer Review	1	10%
Unit III	An understanding on new venture creation	CO3	Internal II	Assignment & Peer Review	1.5	15%
Unit IV	Develop an ability to prepare a feasible business plan	CO4	Discussion Forums & Practice Quiz	Assignment & Peer Review	1	10%

Unit V	Ability to provide inputs on various types of financing available for new ventures.	CO5	Model Exam	Assignment & Peer Review	3	50%		
Internal Marks – 25 (20 CIA + 5 Attendance)								

FACULTY SIGNATURE Head -DoMS Head - IQAC